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A. K. Singh  
25.03.17



# Aryabhata Knowledge University

Patna, Bihar

Two year

**Bachelor of Education (B.Ed.) Programme**

**COURSES OF STUDY**

**(Based on NCTE Curriculum Framework for two year B.Ed. Programme)**

Chhuk Kumar  
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A. K. Singh  
25-2-17  
Joshi Samarpita  
25-2-2017  
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OPTIONAL COURSES (OC)			
36	OC-1	Basic Education	103
37	OC-2	Health, Yoga and Physical Education	104
38	OC-3	Guidance and Counselling	106
39	OC-4	Environmental Education	107
40	OC-5	Understanding School Management and Leadership	109

**Marking Scheme for Internal Assessment of CCs and EPCs**

Type of Courses	Break up	Marks
Courses with internal Marks 20	Internal test	10
	Assignments and Projects	10
	<b>Total</b>	<b>20</b>
Courses with internal Marks 10	Internal tests	05
	Assignments and Projects	05
	<b>Total</b>	<b>10</b>

**Marking Scheme for Assessment of School Contact Program**

School Internship Program – Part I		One month: 5 hours/day
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with school management or Meeting with SMCs)	10
4	Teacher – Student Dialogue (Different Interaction Styles)	10
5	Case Studies	5
6	Learning Plan (Substitute Teaching Plan)	10
	<b>Total</b>	<b>50</b>

**Marking Scheme for Assessment of School Internship Program**

School Internship Program – Part II		Four months: 5 hours/day
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation and Peer Observations	15
3	School Observation (Interaction with school management or Meeting with SMCs)	15
4	Teacher – Student dialogue (Different Interaction Styles)	10
5	Professional Ethics (Reflection during Practice teaching)	10

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2-Year B.Ed. Syllabus of AKU, Patna

6	Evaluation (BluePrint and Achievement Test) and Action Research	40
7	Teaching Practice	50
	External Assessment (Practical Exam)	50
	<b>Total</b>	<b>200</b>

An Overview of the yearly distribution of Courses

First Year		Marks			
Course Code	Course Title	Credit	Internal	External	Total
CC-1	Childhood and Growing up	4	20	80	100
CC-2	Contemporary India and Education	4	20	80	100
CC-3	Learning and Teaching	4	20	80	100
CC-4	Language across the Curriculum	2	10	40	50
CC-5	Understanding disciplines and Subjects	2	10	40	50
CC-6	Gender, School and Society	2	10	40	50
PC-7A	Pedagogy of a School Subject - Part I	2	10	40	50
EPC-1	Reading and Reflecting on Texts	2	50	--	50
EPC-2	Drama and Art in Education	2	50	--	50
EPC-3	Critical Understanding of ICT	2	50	--	50
	<b>Total</b>	<b>26</b>	<b>250</b>	<b>400</b>	<b>650</b>
School Internship - 4 Weeks			Grades		Grades
Second Year					
PC-7B	Pedagogy of School Subject - Part II	2	10	40	50
CC-8	Knowledge and Curriculum	4	20	80	100
CC-9	Assessment for Learning	4	20	80	100
CC-10	Creating an Inclusive School	2	10	40	50
OC-11	Optional Course	2	10	40	50
EPC - 4	Understanding the Self	2	50	--	50
School Internship - 16 Weeks		10	200	50	250
	<b>Total</b>	<b>26</b>	<b>320</b>	<b>330</b>	<b>650</b>
	<b>Grand Total</b>	<b>52</b>	<b>610</b>	<b>690</b>	<b>1300</b>

Order of Merit

Percentage of Marks	Grade
86 & Above	O (Outstanding)
76 to 85	A+ (Excellent)
66 to 75	A (Very Good)
56 to 65	B (Good)
45 to 55	C (Average)
Less than 45	D (Fail)

*Dr. K. Singh*  
25/2/17  
*Dr. Singh*  
25/2/17  
*Dr. Singh*  
25/2/17

*Rajesh*  
25/2/17  
*Dr. Singh*  
25/2/17

*Dr. Singh*  
25/2/17  
*Dr. Singh*  
25-2-17

# COURSES OF STUDY OF FIRST YEAR OF

*Two year*

**Bachelor of Education (B.Ed.) Programme**

**Syllabus**



Shreshth Kumar  
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Sita Singh  
25-2-17