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Aryabhatta Knowledge University Patna, Bihar

Two year

Bachelor of Education (B.Ed.) Programme COURSES OF STUDY

(Based on NCTE Curriculum Framework for two year B.Ed. Programme)

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25	PC-7A&7B-7	Pedagogy of Social Science-II(Geog.& Econ.)	35,76
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28	PC-7A&7B-10	Pedagogy of Home Science	41,82
29	PC-7A&7B-11	Pedagogy of Urdu	43,84
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36 37 38 39 40	OC-2	Health, Yoga and Physical Education	104
38	OC-3	Guidance and Counselling	106
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Marking Scheme for Internal Assessment of CCs and EPCs

Type of Courses	Break up	Marks
Courses with	Internal test	10
internal Marks 20		10.07
The many that the same of	Assignments and Projects	10
(*)	Total	20
Courses with internal Marks 10	Internal tests	05
un I de de	Assignments and Projects	05
UIA IN	Total	10

Marking Scheme for Assessment of School Contact Program

School	hours/day	
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with school management or Meeting with SMCs	10
4	Teacher – Student Dialogue (Different Interaction Styles)	10
5	Case Studies	5
6	Learning Plan (Substitute Teaching Plan)	10
	Total	50

Marking Scheme for Assessment of School Internship Program

School	Internship Program – Part II Four months:	5 hours/day
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation and Peer Observations	15
3	School Observation (Interaction with school management or Meeting with SMCs	
4	Teacher – Student dialogue (Different Interaction Styles)	10
5	Professional Ethics (Reflection during Practice teaching)	10

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	Total	200
	External Assessment (Practical Exam)	50
7	Teaching Practice	50
6	Evaluation (BluePrint and Achievement Test) and Action Research	40

An Overview of the yearly distribution of Courses

First Yea	ar		M	arks	
Course	Course Title	Credit	Internal	External	Total
Code					
CC-1	Childhood and Growing up	4	20	80	100
CC-2	Contemporary India and Education	4	20	80	100
CC-3	Learning and Teaching	4	20	80	100
CC-4	Language across the Curriculum	2	10	40	50
CC-5	Understanding disciplines and Subjects	2	10	40	50
CC-6	Gender, School and Society	2	10	40	50
PC-7A	Pedagogy of a School Subject - Part I	2	10	40	50
EPC-1	Reading and Reflecting on Texts	2	50		50
EPC-2	Drama and Art in Education	2	50		50
EPC-3	Critical Understanding of ICT	2	50		50
	Total	26	250	400	650
School In	ternship - 4 Weeks		Grades		Grades
Second	Year	The T			
PC-7B	Pedagogy of School Subject - Part II	2	10	40	50
CC-8	Knowledge and Curriculum	4	20	80	100
CC-9	Assessment for Learning	4	20	80	100
CC-10	Creating an Inclusive School	2	10	40	50
OC-11	Optional Course	2	10	40	50
EPC - 4	Understanding the Self	2	50		50
School In	ternship – 16 Weeks	10	200	50	250
	Total	26	320	330	650
	Grand Total	52	610	690	1300

Order of Merit

Percentage of Marks	Grade	
86 & Above	O (Outstanding)	
76 to 85	A+ (Excellent)	
66 to 75	A (Very Good)	
56 to 65	B (Good)	
45 to 55	C (Average)	
Less than 45	D (Fail)	

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COURSES OF STUDY OF FIRST YEAR OF

Two year

Bachelor of Education (B.Ed.) Programme

Syllabus



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